

Early Years Foundation Stage



**Lewisham Business
Awards 2008**
Winner



The Early Years Foundation Stage



Early Years Profiles

Analyse Attainment	Analyse The Attainment Of Different Groups Of Children
Analyse Progress	Analyse The Progress Of Different Groups Of Children
Display Profiles	Display Learning And Development Profiles
Foundation Stage Ladder	Tracking Grid - Nursery Exit To End Of Reception
Observations	Notes And Observations
Profile Bar Chart	Show Profiles In The Form Of A Bar Chart
Profile Grid	Display Profiles For A Group Of Pupils In A Grid
Progress Chart	Display Progress In The Form Of A Line Chart
Update Profiles	Update Learning And Development Profiles
Value Added	Learning And Development Value Added Bar Charts

Click on Update Profiles – select your class and pupil from drop down box on the left hand side of the screen

Mato Ghinn

Personal, Social and Emotional Development

Communication, Language and Literacy

Problem Solving, Reasoning and Numeracy

Knowledge and Understanding of the World

Physical Development

Creative Development

Dispositions and Attitudes

Self-confidence and Self-esteem

Making Relationships

Behaviour and Self-control

Self-care

Sense of Community

Emerging	Working Within	Secure	Development Matters	Age Band
<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	Develop an understanding and awareness of themselves. Learn that they have influence on and are influenced by others. Learn that experiences can be shared.	Birth - 11 Months
<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	Become aware of themselves as separate from others. Discover more about what they like and dislike. Have a strong exploratory impulse. Explore the environment with interest.	8-20 Months
<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	Learn that they are special through the responses of adults to individual differences and similarities. Develop a curiosity about things and processes. Take pleasure in learning new skills.	16-26 Months
20/04/2007	20/07/2007	20/12/2007	Show their particular characteristics, preferences and interests. Begin to develop self-confidence and a belief in themselves.	22-36 Months
<input type="text"/> <input type="button" value="Set To Today"/>	20/04/2008	<input type="text"/> <input type="button" value="Set To Today"/>	Seek and delight in new experiences. Have a positive approach to activities and events. Show confidence in linking up with others for support and guidance. Show increasing independence in selecting and carrying out activities.	30-50 Months
20/07/2008	<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	Display high levels of involvement in activities. Persist for extended periods of time at an activity of their choosing	40-60+ Months
<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	<input type="text"/> <input type="button" value="Set To Today"/>	Continue to be interested, excited and motivated to learn. Be confident to try new activities, initiate ideas and speak in a familiar group. Maintain attention, concentrate, and sit quietly when appropriate	Early Learning Goals

Select Areas you want to work with i.e. PSED – Self Care, then enter the dates the pupils complete the development matter

Click on Observations – select your class and pupil from drop down box on the left hand side of the screen, enter the dates you want to view or enter observations for. Once entered you must click Update Database.

- Add New Observation
- Get Observations
- Print Existing Observations
- Exit

Select a class
BLUE CLASS

First Name
Sarah Smith

Last Name

From: 03/03/09

To: 03/03/09

New Observation for Aiesha Aly Created By WS Administrator On 05/03/2009

type observation notes in this box

Update Database Cancel Delete

You can optionally associate this observation with one or more of the following

Area Of Learning	Learning Aspect	Age Band
<input type="radio"/> Creative Development	<input type="radio"/> Language for Communication	<input type="radio"/> Birth - 11 Months
<input type="radio"/> Physical Development	<input type="radio"/> Language for Thinking	<input type="radio"/> 8-20 Months
<input type="radio"/> Knowledge and Understanding of the World	<input type="radio"/> Linking Sounds and Letters	<input type="radio"/> 16-26 Months
<input type="radio"/> Problem Solving, Reasoning and Numeracy	<input checked="" type="radio"/> Reading	<input type="radio"/> 22-36 Months
<input checked="" type="radio"/> Communication, Language and Literacy	<input type="radio"/> Writing	<input checked="" type="radio"/> 30-50 Months
<input type="radio"/> Personal, Social and Emotional Development	<input type="radio"/> Handwriting	<input type="radio"/> 40-60+ Months
<input type="radio"/> None of the Above	<input type="radio"/> None of the Above	<input type="radio"/> Early Learning Goals
		<input type="radio"/> None of the Above

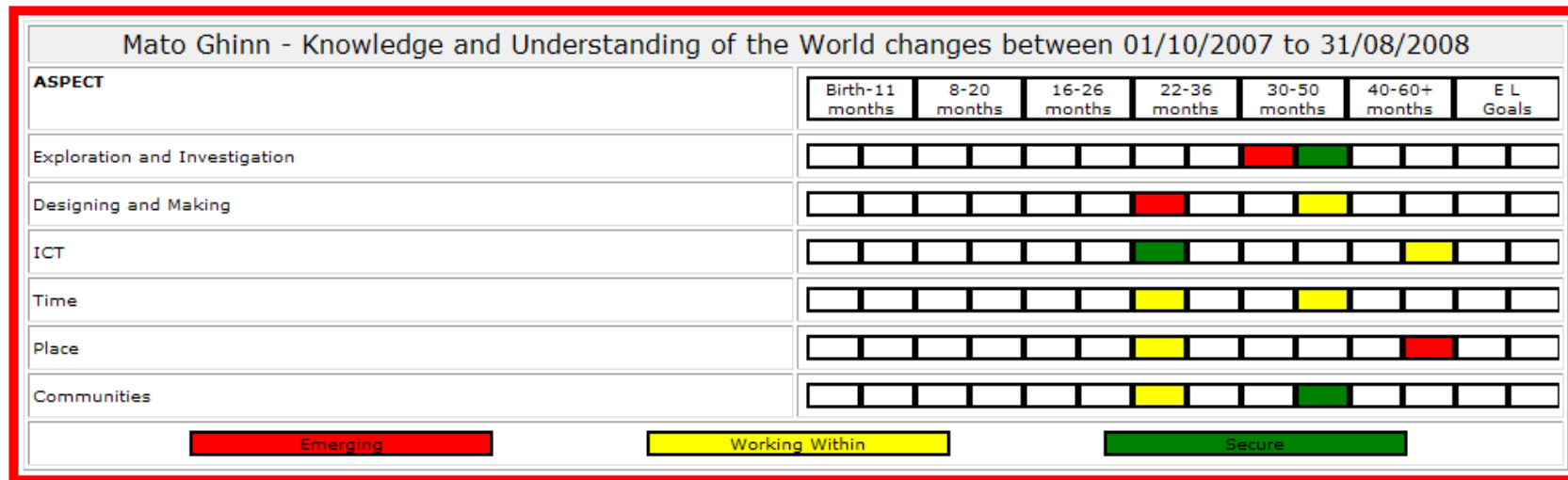
Click on Display Profiles – select your class and pupil from drop down box on the left hand side of the screen

Mato Ghinn - Communication, Language and Literacy						
	Language for Communication	Language for Thinking	Linking Sounds and Letters	Reading	Writing	Handwriting
Birth - 11 Months						
8-20 Months						
16-26 Months	S: 20/04/2007	S: 20/04/2007	S: 20/04/2007	S: 20/04/2007	W: 20/04/2007	
22-36 Months	W: 20/07/2007	W: 20/07/2007 S: 20/12/2007	E: 20/07/2007 S: 20/12/2007	E: 20/07/2007	E: 20/12/2007 S: 20/04/2008	E: 20/04/2007 W: 20/07/2007
30-50 Months	W: 20/12/2007 S: 20/07/2008	E: 20/04/2008 W: 20/07/2008	E: 20/04/2008 W: 20/07/2008	E: 20/12/2007 W: 20/07/2008	E: 20/07/2008	E: 20/12/2007 W: 20/07/2008
40-60+ Months						
Early Learning Goals						

E - Emerging W - Working Within S - Secure

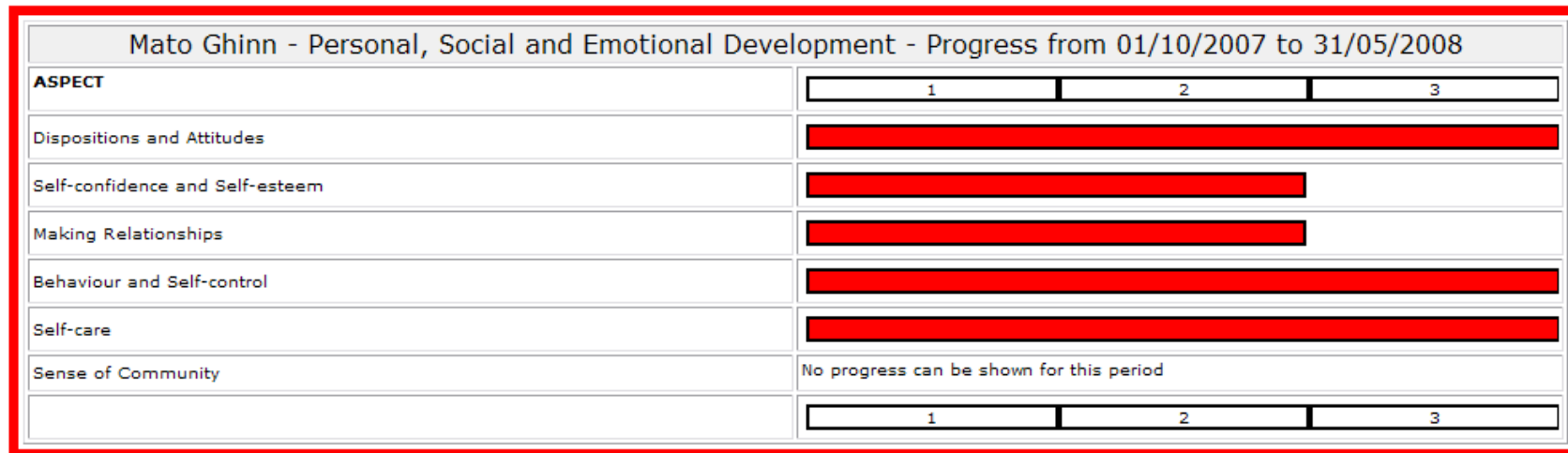
Click on Profile Bar Charts – select your class and pupil from drop down box on the left hand side of the screen

Enter the period of time and area you want to show progress for the click on produce report



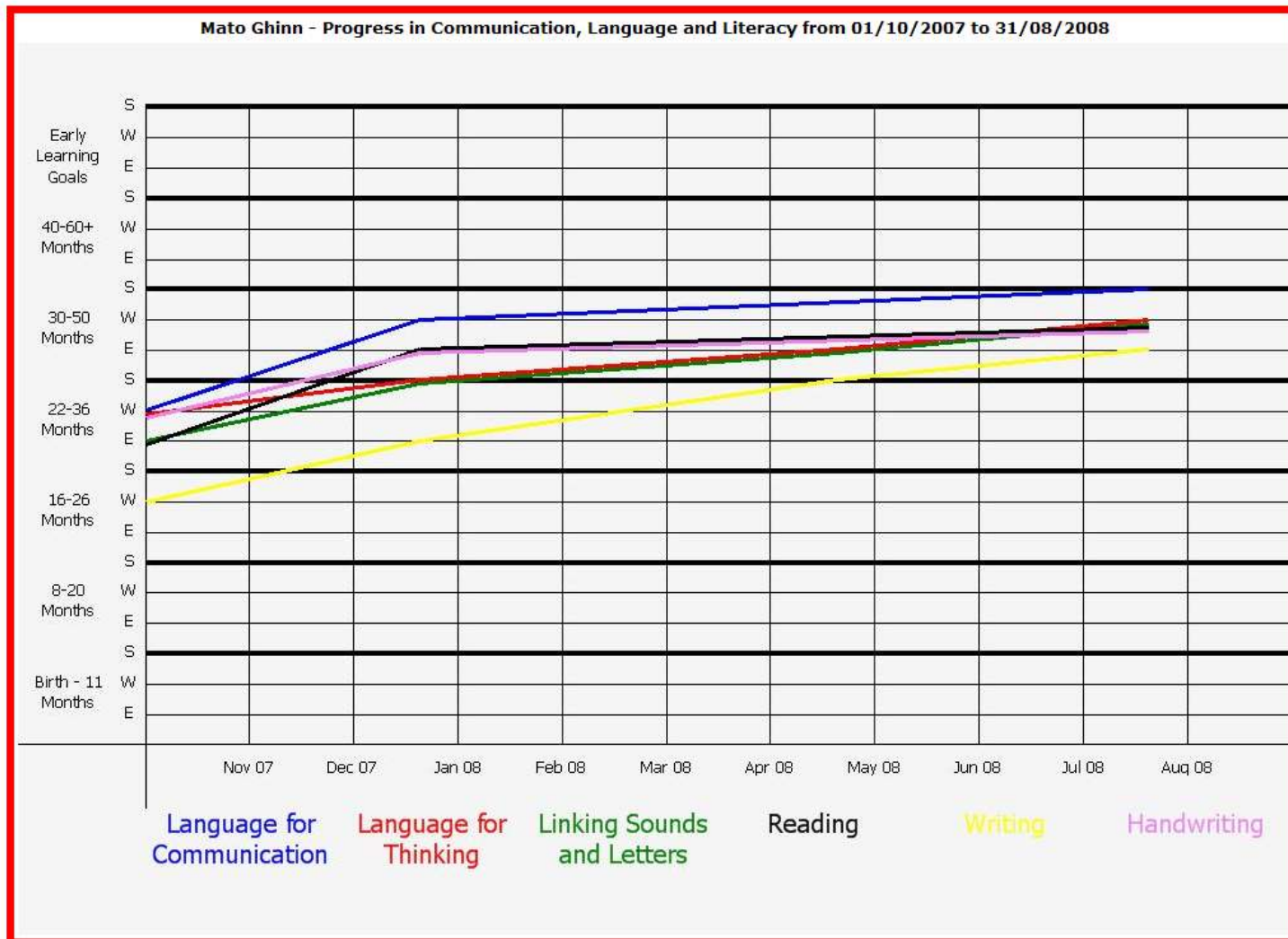
Click on Value Added – select your class and pupil from drop down box on the left hand side of the screen

Enter the period of time and area then click on produce report



Click on Progress Charts – select your class and pupil from drop down box on the left hand side of the screen

Enter the period of time and area then click on produce report



Click on Profile Grid – select your class and pupil from drop down box on the left hand side of the screen

You can use the date range for dates of birth to exclude/include particular age pupils

Enter the period of time and area then click on produce report

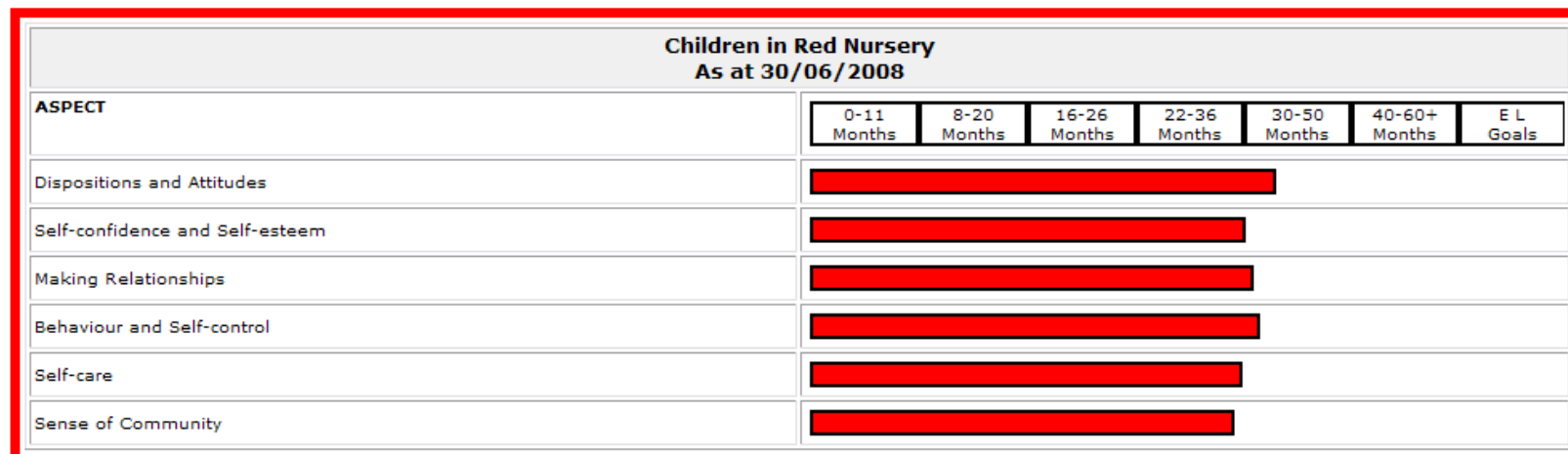
Communication, Language and Literacy							
Class: Red Nursery							
As At: 30/06/2008							
		Language for Communication	Language for Thinking	Linking Sounds and Letters	Reading	Writing	Handwriting
Birth - 11 Months	E						
	W						
	S						
8-20 Months	E						
	W						
	S						
16-26 Months	E						
	W	Ayodeji Ma			Ayodeji Ma		
	S	Dulani Pa Lucien Br	Lucien Br	Daniella St Lucien Br	Dulani Pa Lucien Br		
22-36 Months	E		Dulani Pa				
	W		Aamir Os Araminta St Ayodeji Ma Daniella St Jake Mo Jasper Mo Libby Ja Martyna Wa Tallulah Co	Aamir Os Aiesha Br Ayodeji Ma Louis Ib Oliver Fi Teni Go Zelida Mo		Aamir Os	
	S	Aamir Os Martyna Wa	Aiesha Br Felix Sm Louis Ib Zelida Mo		Jake Mo Libby Ja	Zelida Mo	Jake Mo
30-50 Months	E	Aiesha Br Araminta St Daniella St Felix Sm Isabella Ha Jake Mo Jasper Mo Louis Ib Tallulah Co Wilf Mo Zelida Mo	Wilf Mo	Araminta St Charlie St Felix Sm Jaden Ch Jake Mo Jasper Mo Martyna Wa Nathan Ki Tallulah Co Wilf Mo	Aiesha Br Araminta St Daniella St Isabella Ha Martyna Wa Wilf Mo Zelida Mo	Aiesha Br Oliver Fi	Aamir Os Aiesha Br Louis Ib
					Charlie St		

Click on Analyse Attainment – select your class and pupil from drop down box on the left hand side of the screen

SELECT BY		SUMMARISE BY
Child Protection Reg	<input type="radio"/> No <input type="radio"/> Yes <input checked="" type="radio"/> All	<input type="checkbox"/>
EAL	<input type="radio"/> No <input type="radio"/> Yes <input checked="" type="radio"/> All	<input type="checkbox"/>
English Fluency	<input type="text"/>	<input type="checkbox"/>
Ethnicity	<input type="text"/>	<input type="checkbox"/>
First Language	<input type="text"/>	<input type="checkbox"/>
Free School Meals	<input type="radio"/> No <input type="radio"/> Yes <input checked="" type="radio"/> All	<input type="checkbox"/>
Gender	<input type="radio"/> Female <input type="radio"/> Male <input checked="" type="radio"/> All	<input type="checkbox"/>
Gifted And Talented	<input type="radio"/> No <input type="radio"/> Yes <input checked="" type="radio"/> All	<input type="checkbox"/>
Pupil Group	<input type="text"/>	<input type="checkbox"/>
SEN Provision	<input type="text"/>	<input type="checkbox"/>
Traveller	<input type="radio"/> No <input type="radio"/> Yes <input checked="" type="radio"/> All	<input type="checkbox"/>

You have the options to analyse this information in many different ways. To do this tick the relevant area in the summarise by column

Click on Produce Report



**Children in Nursery AM; Children with English as an Additional Language
As at 30/06/2008**

ASPECT	<table border="1"> <tr> <td>0-11 Months</td> <td>8-20 Months</td> <td>16-26 Months</td> <td>22-36 Months</td> <td>30-50 Months</td> <td>40-60+ Months</td> <td>E L Goals</td> </tr> </table>							0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60+ Months	E L Goals
	0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60+ Months	E L Goals							
Language for Communication	<p>Gender: F</p>													
Language for Communication	<p>Gender: M</p>													
Language for Thinking	<p>Gender: F</p>													
Language for Thinking	<p>Gender: M</p>													
Linking Sounds and Letters	<p>Gender: F</p>													
Linking Sounds and Letters	<p>Gender: M</p>													
Reading	<p>Gender: F</p>													
Reading	<p>Gender: M</p>													
Writing	<p>Gender: F</p>													
Writing	<p>Gender: M</p>													
Handwriting	<p>Gender: F</p>													
Handwriting	<p>Gender: M</p>													

